

# **WRITING HOTS QUESTIONS WORKSHOP BASED ON READING, SCIENCE, AND SOCIAL CULTURAL LITERATURE FOR TEACHERS OF MTS N 8 KEBUMEN, CENTRAL JAVA**

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## **ABSTRACT**

This activity aims to provide knowledge about writing HOTS-based questions and provide training on writing HOTS questions based on reading literacy, science, and socio-culture. Both objectives have the following external targets:

(i) teachers can participate in HOTS-based question writing training from beginning to end, (ii) teachers can formulate grids and criteria for achieving the skill level of each learning indicator, (iii) teachers can develop questions based on the grid. the grid and criteria for achievement of indicators that have been formulated, and (iv) teachers can produce HOTS question packages based on reading literacy, science, and socio-culture.

To realize the objectives above, the approach or method is workshops. In addition, the method of adult education (andragogy) is also applied by utilizing a process approach model. This method was chosen to provide an opportunity for teachers to experience the process of writing HOTS-based questions for themselves step by step in accordance with the criteria for achieving skill levels according to their respective learning indicators. In other words, with the training method, teachers gain knowledge about writing HOTS questions based on reading literacy, science, and socio-culture. With the workshop method, teachers can practice writing HOTS questions. Thus, they get tangible results that they can actually practice in the classroom.

Activities have achieved the targets, both quantitative targets and qualitative targets. Quantitatively, this activity can be attended by 48 teachers of MTs N 8 Kebumen from various fields of study. All participants took seriously all the series of training activities from start to finish. In addition, all participants actively discussed in the virtual zoom room to consult on the development of writing questions that had been made. Second, the Head of MTs N 8 Kebumen hopes that next year the same activity will be carried out to follow up on training on HOTS questions based on reading literacy, science, and socio-culture.

*Kata Kunci: workshop, writing HOTS questions on reading literacy, science, and socio-culture, MTs teacher.*