

# EVALUATION OF LEARNING IMPLEMENTATION IN THE TIME OF PANDEMIC COVID-19 FOR ELEMENTARY SCHOOLS IN DAERAH ISTIMEWA YOGYAKARTA INDONESIA AND SELANGOR MALAYSIA

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## ABSTRACT

The COVID-19 pandemic that has hit the world has had an impact on the education sector. Online learning as an alternative turns out to add new problems in our education sector. Learning problems at the elementary school (SD) level will be felt to be greater than learning problems at the junior high school (SMP) level. This situation does not only occur in Indonesia, but also in Malaysia. Therefore, this study will explore the implementation of learning during the Covid-19 pandemic in elementary schools in Yogyakarta, Indonesia and Selangor, Malaysia. The research used is a qualitative and quantitative approach with a concurrent embedded design. Research respondents in DIY Indonesia consisted of 100 teachers and 571 students, while those in Selangor Malaysia consisted of 152 teachers and 2997 students. The research instrument was a questionnaire sheet and interview guide which were validated using Confirmatory Factor Analysis (Chi-Square = 1230.28 ( $<2df=1165$ ), P-value = 0.08985 ( $\geq 0.05$ ) and RMSEA = 0.018 ( $\leq 0.08$ ) and estimation Cronbach Alpha reliability ( $\alpha = 0.571$ ) to measure 7 aspects of tasks and main tasks (tupoksi), namely the component aspects which include teaching (educating), educating (teaching), guiding (guiding), directing (directing), training (training), assessing (assessing), and evaluating (evaluating). The results of the Games-Howell test show that in DIY Indonesia, aspects of teaching, educating, and guiding in Gunungkidul district are higher than other districts, while other aspects, namely directing, training, assessing and evaluating there are no significant differences. In the Selangor area of ??Malaysia, the Gombak area has a higher aspect of teacher tupoksi compared to the other seven regions. The results of the study can be used to solve learning problems that occur in online learning during this pandemic. Good problem solving will make the learning objectives in elementary school can be achieved perfectly.

Kata Kunci: *learning, pandemic covid-19, elementary school*