

THE INTEGRATION OF 4C (CRITICAL THINKING, CREATIVITY, COLLABORATION, COMMUNICATION) IN INDONESIAN LANGUAGE INSTRUCTION AND ITS INFLUENCES ON STUDENT'S LITERACY COMPETENCES

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ABSTRACT

This study aims to describe the integration of 4C (creativity, critical thinking, collaboration, and communication) in learning and student literacy competency maps. This research is a tiered research by combining qualitative and quantitative approaches. The research model used is survey research and content analysis to see how integration of 4C (creativity, critical thinking, collaboration, communication) in Indonesian language learning tools and their implementation in the classroom. A survey of student literacy competence was also conducted to see its relationship with the integration of 4C in learning. This research involved the Indonesian Language MGMP team, Literacy Task Force, teachers, and students in DIY. The types of data obtained in this study were qualitative data and quantitative data. Qualitative data were obtained from the results of survey questionnaires, FGDs, observations, and interviews from the literacy task force, teachers, students and other parties involved. research subject. Quantitative data were obtained from the analysis of the questionnaires and tests of students' literacy skills. The research instruments were questionnaires, interview grids, observations, and documentation. The data will be analyzed using qualitative and quantitative descriptive statistical analysis techniques. The results showed that from 45 respondents, teachers have integrated 4C in learning tools, but the elements of C Creativity and Collaboration have not been widely explored by teachers. In the implementation of learning, literacy is integrated in various subjects, especially Indonesian. Creative literacy works from various schools are extended in various literacy spaces. However, from the results of the student literacy competency test in DIY which was attended by 365 students, the mean was 74.9, meaning that the literacy activities carried out by the school had not been matched by an increase in student literacy competence.

Kata Kunci: *literacy, 4C, Indonesia Language*