

FACTORS AFFECTING STUDENT SATISFACTION DURING ONLINE LEARNING IN COURSE OF CHARACTERISTICS COMPETENCE IN APPLIED BOGA CATEGORY STUDY PROGRAM YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

Abstract culinary competence course at the Bachelor of Applied Culinary Engineering Study Program, UNY, (2) the factors that dominate student satisfaction during online learning of the culinary competence course at the Prodi Bachelor of Applied Culinary UNY, (3) factors that are a source of student dissatisfaction during online learning of culinary competence courses at the UNY Applied Catering Undergraduate Study Program. This type of research is a survey with a survey method. The research was carried out in March-August 2022 with the subject being students of the Bachelor of Applied Culinary Study Program, UNY, Wates and Gunung Kidul Campuses. The total population is 189 people. The sampling technique used purposive sampling method. The data collection technique used a questionnaire and the data analysis technique used was quantitative descriptive analysis. The results of the study show that: (1) the factors that influence student satisfaction during online learning are good online teaching (good e-teaching), good online learning resources (good e-resources), assessment (assessment), learning content (learning content), flexibility (perceived flexibility), perceived usefulness, interaction between students (learner-learner interactions), interaction between lecturers and students (learner-instructor interactions), and self-regulated learning; (2) the most dominant factor influencing student satisfaction during online learning is assessment; (3) factors that became a source of student dissatisfaction during online learning were not found. Keywords: learning satisfaction, online, PJJ, culinary, applied undergraduate

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