

School Leadership of Coastal Elementary School in Gunungkidul Regency, Yogyakarta

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ABSTRACT

This study aims to explore the educational challenges of the Coastal Elementary Schools in Gunungkidul Yogyakarta Regency and the leadership practices to overcome these challenges.

This research is a qualitative research conducted for eight months from March to October 2022. The subjects in this study were determined using the maximum variation purposive sampling technique. The subjects in this study consisted of six elementary school principals and their teachers spread across Kapanewon, Purwosari, Tanjungsari, and Girisubo which represent the western, eastern and central coastal locations in Gunungkidul Regency. The validity of the data in this study was obtained through triangulation, and analyzed interactively through the process of data collection, data condensation, data display, and drawing conclusions.

The results of the research show that the challenges of the Coastal Elementary Schools in Gunungkidul are : (1) the decline of the student's character; (2) lack of of parent's participation in school program; (3) limited facilitation for mandatory programs; (4) the local content curriculum is not relevant to environmental characteristics of the community; (5) lack of learning facilities. To overcome these challenges, the principal of the Coastal Elementary Schools conducts leadership practices: (1) organizes activities to strengthen the character of students; (2) being unyielding; (3) cooperate with the school committee; (4) being non-reactive to the emergence of grapevine and (5) listening to complaints from parents of students.

Kata Kunci: school leadership, principal, elementary school, coastal area