

KOMPETENSI KEPERIBADIAN GURU SEKOLAH DASAR DI DAERAH ISTIMEWA YOGYAKARTA

by Badrun Kartowagiran, Syukrul Hamdi, Raden Roesnawati

ABSTRACT

This study aims to: 1) describe the personality competencies of elementary school teachers in the Special Region of Yogyakarta; and 2) describe aspects of personality that need to be improved in elementary school teachers and determine solutions to improve the personality of teachers who are in the low category. The personality competence of elementary school teachers in the special region of Yogyakarta is measured using an instrument that has five aspects, namely: 1) acting in accordance with religious, legal, social, and cultural norms that apply in Indonesia; 2) presenting oneself as an honest person, having noble character, and being a role model for students and the community; 3) present oneself as a person who is steady, stable, mature, wise, and authoritative; 4) present work ethic, high responsibility, pride in being a teacher, and self-confidence; and 5) Uphold the code of ethics of the teaching profession.

This research was conducted with a concurrent embed mixed method approach. The research respondents consisted of 95 elementary school teachers spread across five districts/cities in the province of Yogyakarta. Data collection was carried out by survey and interview techniques using questionnaires and interview guidelines. The validity of the instrument was proven by Confirmatory Factor Analysis (CFA) and its reliability was estimated using Cronbach Alpha. The data analysis technique in this study used quantitative descriptive statistics, and non-parametric statistics Kruskal-Wallis test which was equipped with qualitative descriptive.

The results showed that (1) the personality competencies of elementary school teachers in Yogyakarta were in the very good category overall, (2) there is no significant difference in the mean personality competency score of elementary school teachers seen from the district/city where they teach and aspects of personality competence, but (3) there is a difference in scores seen from the aspect of personality competence of elementary school teachers. Aspects of presenting oneself as a person who is steady, stable, mature, wise, and authoritative; aspects of showing work ethic, high responsibility, pride in being a teacher, and self-confidence; and aspects of upholding the code of ethics of the teaching profession obtain higher achievements compared to aspects of acting in accordance with Indonesian national religious, legal, social and cultural norms; and aspects of presenting oneself as an honest person, with noble character, and a role model for students and the community.

Kata Kunci: *personality competencies; elementary school's teacher*