

ENHANCING SCHOOL LITERACY STRATEGIES TOWARDS ESTABLISHING A LITERATE SCHOOL

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ABSTRACT

The national Alibaca index in Indonesia is categorized of low literacy level. Strengthening the school literacy climate is an important aspect to support school efforts to improve its quality, especially in cultivating literacy. This is qualitative research that explores efforts to strengthen the literacy climate in SMP Muhammadiyah 3 Depok. This junior high school was chosen because it aims to carry the school's jargon as a literate school. A total of 53 teachers from various fields were involved in the literacy development program. Active collaboration from various elements of the school by working in a group of fields was chosen as the work model. From this activity, 7 group of fields were built with various creative ideas for development. Batik literacy, toga literacy, language literacy, sports literacy are part of the various programs. The activities that have been implemented have resulted in a literacy-rich school environment that supports the school's jargon as a literate school. This effort will continue to be carried out to maintain the continuity of literacy at SMP Muhammadiyah 3 Depok.

Kata Kunci: *Literacy, literate school, field study*