

## **Gender Perspective of Education: Case Study at SMP Negeri 15 Yogyakarta**

**by Saliman, Supardi, Sudrajat, Bakti Candrasari & Yeni Apriana Anandari**

### **ABSTRACT**

Gender responsive education is a vehicle to protect students' freedom, both in opinion, association, and freedom to access public services. It is very important to improve gender equality and justice in the education sector in order to ensure that all citizens, both male and female, receive educational services that are worthy of dignity and according to their needs. The research was conducted with the aim of knowing the implementation of gender responsive education in SMP Negeri 15 Yogyakarta.

The research was conducted using naturalistic research methods. Data were collected through observation, interviews, and documentation. The data validity test was carried out by triangulation of data source techniques. The research instrument was in the form of observation and interview guidelines. Data analysis was carried out using an interactive qualitative method using the Miles & Huberman model including data reduction, data presentation, and drawing conclusions.

The results of the study show: (1) the school's vision, mission, and goals are in line with gender responsive education (2) Infrastructure facilities are adequate and gender values ??have been internalized, HR has supported and participated in implementing the program, commitment to program implementation has not been maximized and the curriculum has integrated gender values ??both intracurricular and extracurricular, and the budget allocation is gender-oriented, (3) the implementation of gender responsive school programs is carried out in 2 ways including, school culture including habituation, intervention, and special activities. Class culture includes the concept of classrooms that are gender-sensitive and gender-sensitive, learning methods that provide equal opportunities for men and women, learning media that are not gender-biased, but most teachers still have difficulty making them, learning resources are accessible to men. -men and women, but have not been able to integrate gender values, the RPP which replaces the word "student" to "student" and has integrated gender values.

Kata Kunci: *Gender, education, SMP Negeri 15 Yogyakarta*