

STUDY OF SCIENCE LEARNING FOR AUTIST CHILDREN IN ELEMENTARY SCHOOL

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ABSTRACT

A grand tour was carried out by interviewing one of the class teachers at SD Giwangan as an Inclusive Elementary School. The class used in this context is class III which has an autistic student. Based on the results of interviews conducted, information was obtained that the learning carried out was not modified because ABK with autism could follow the lesson. This is an interesting finding to be explored further, considering that in general, children with special needs are students with special needs. Based on these findings, a study to uncover science learning for autistic children was conducted. This research is a case study research using Miles & Huberman analysis method. Data were collected through interviews and documentation studies. The results of the study found that children with special needs with mild autism did not require modification of science learning. Children with autism can perform basic science process skills and can have good imagination, creation, and motor skills.

Kata Kunci: *Learning science, autism, elementary school*