

TANTRUM BEHAVIOR AND AUTISM SENSORY SENSITIVITY IN THE PERSPECTIVE OF TEACHERS FOR COPING DURING THE COVID 19 PANDEMIC

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ABSTRACT

Autism tantrums and sensory sensitivity are problematic behaviors that are still difficult to recognize so they need to be recognized by teachers for effectiveness in treatment. This study aims to determine: 1) tantrum and sensory sensitivity behavior, 2) differences from tantrum and sensory sensitivity behavior in the teacher's perspective, and 3) coping strategies for teachers to handle tantrums and sensory sensitivity in children with autism spectrum disorder during the Covid 19 pandemic. This research uses a google form instrument that is distributed to teachers who teach autistic children, intellectual disability children, and other types of special needs children. The instrument is in the form of a list of questions or statements about the form of problematic behavior along with the form of handling in autism and other developmental children. The output of this research resulted in 3 (three) articles with the titles: 1) teachers' coping strategies for tantrums and sensory sensitivities in autistic children; 2) profiles and predictors of teacher interventions for behavior problems of children with intellectual disabilities; 3) teachers' coping efforts and predictors of handling behavior problems of children with special needs.

Kata Kunci: *Teacher coping strategies, predictors of problem behavior of children with special needs*