

FACTORS FOR COMPLETING STUDENTS' STUDY (EXPLORATION OF FACTORS THAT BARRIER THE COMPLETION OF STUDENTS' THESES AND DISERTATION) UNY POSTGRADUATE SCHOOL

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ABSTRACT

This research aims to determine the factors that hinder the completion of final assignments (theses and disertation) for Yogyakarta State University Postgraduate School students. The research method used was a survey with a descriptive quantitative approach through questionnaire distribution using Google Form. This research analyzes various factors that might influence delays or difficulties in completing final assignments at postgraduate education level. The focus of this research lied in identifying and understanding the obstacles faced by students. Respondents are students who are completing their final thesis and dissertation assignments. Apart from that, graduate school alumni at the master's and doctoral degree who graduated in 2023 and previously were also respondents to this research. The survey was conducted on 73 students and alumni. The results of this research show that there are two main factors that hinder the completion of students' final assignments, namely 1) the most dominant internal factors for students are selfmotivation, difficulty finding research ideas, and illness; 2) The most dominant external factor is the role of the supervisor, namely the most dominant is that there are differences in research focus between lecturers and students. The findings provide more in-depth input regarding the factors that the Yogyakarta State University Postgraduate School needs to pay attention to, so that it can increase the efficiency and effectiveness of students in completing their final assignments.

Kata Kunci: *Keywords: Thesis, Dissertation, Survey, inhibiting factors*