

Enhancing Off-Campus Student Experience through Partnership Model of LPTK Based on Digital Collaborative Learning

by Lantip Diat Prasajo, Heri Retnowati, Pujiyanto, Esti Swatikasari

ABSTRACT

Achievements obtained by students and getting experience outside the campus are part of the performance achieved by institutions. One strategy that can be applied is to build cooperation and collaboration between partners in motivating and adding to off-campus students experience. This study aims to develop a partnership model of LPTK based on digital collaborative learning and find out its effectiveness in enhancing the experience of students off campus. The partnership involves Padang State University (UNP) and Makasar State University (UNM).

This research is a development research that adopts the Plomp model, which includes three phases, namely (1) preliminary research, (2) development or prototyping phase, and (3) assessment phase. The limited trial involved UNY students who took part in an off-campus internship program. Extensive tests were carried out at UNY, UNP, and UNM involving student apprentices off campus. Data collection techniques used focus group discussions, interviews, tests to measure the effectiveness of the results of off-campus internships. Effectiveness analysis was carried out qualitatively and quantitatively.

The findings show that a partnership model between LPTKs based on digital collaborative learning has been produced which is feasible and effective in enhancing the experience of students off campus. More than 53 institutions/partners are involved in the off-campus internship program and more than 211 students take part in the off-campus internship program in 2022. Partner LPTKs are also receiving the impact of the emergence of students taking part in MBKM lecture exchanges, industrial internships and research.

Kata Kunci: *partnership, experience, off campus, collaboration, LPTK*