

Mapping Types of Transitional Program Services for Children with Special Needs

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ABSTRACT

Education has an important role in preparing children with special needs to get jobs and maintain income through transition programs. The transition program facilitates children with special needs to be able to learn to work and have career aspirations after graduating from school. Although the post-school success of children with special needs is not the responsibility of the school alone, the transition program services provided in schools play a very important role in preparing for post-school life. This survey study aims to map the types of transition program services for children with special needs with 25 respondents from special schools (SLB) in Yogyakarta. Data were collected through a questionnaire which included the types of work developed in the school and analyzed quantitatively descriptively with the percentage technique. The results showed that schools provide catering transition program services with a percentage of 80%, schools facilitate agricultural transition programs as much as 60%, fashion transition programs by 32%. The conclusion is that the types of transition program services for children with special needs in schools tend to be catering, agriculture, and fashion by considering students' interests, the availability of transitional teaching teachers, and the availability of resources around the school.

Kata Kunci: *transition program, children with special needs*