

Inclusion-Based Children's Literature in Indonesia

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ABSTRACT

In Indonesia, reading materials about children with special needs need to be improved, both in quality and quantity. The aim is to build awareness of literacy and empathy related to the phenomenon of children with special needs in children's stories in Indonesia. This is an effort to assist the government in responding to the challenges of development and changing the paradigm of education, one of the forms of which in sustainable development is inclusiveness. In this study, the steps taken in order to achieve the goals previously described are: (1) clarifying the framework of children's inclusion literature, (2) creating inclusive children's works bottom up (with the participation of children with special needs) or top down (making literary works from design experts and also children's literature experts, or children's experts with special needs), (3) conduct Focus Group Discussions involving children's literature experts, illustrators of children's books, and critical child readers, (4) publish books that have passed the test qualitatively and are eligible for limited publication for use in limited class tests. The expected output is in the form of widespread publication of the article. In addition, literary works are piloted on a limited basis with children as their objects, in order to obtain the reader's perception of the resulting inclusion literary works.

Kata Kunci: *children's literature inclusion, education, ongoing, special needs, narrative*