

ARRANGEMENT OF JAVANESE TEACHING MATERIALS FOR SD LEVEL THEMED LANGUAGE

by Mulyana, Siti Mulyani, Hardiyanto, Avi Meilawati, Yeny Permatasari, Afifah Angin Tirta, Febriana Dwi Fatinah

ABSTRACT

ABSTRACT

Java language learning in elementary school is still difficult and difficult for students. The purpose of this first year of research is to review the elementary Javanese language teaching materials used in DIY as well as to organize the pattern of teaching materials according to language competence. The theory used as the basis of the research is the theory of linguistic competence, linguistic performance and the theory of language psychology. This research is a descriptive study using data from elementary Javanese language textbooks. Data analysis was carried out using reading and note-taking techniques. Validation used is content validity while reliability uses expert judgment. The results showed that the Javanese language teaching materials at the elementary level of grades 1 to 3 were still not fully in accordance with the direction and targets of the curriculum and the objectives of preparing teaching materials at the elementary level.

Keywords: linguistic competence, curriculum of teaching materials

Kata Kunci: *linguistic competence, curriculum of teaching materials*