

EVALUATION OF THE IMPLEMENTATION OF THE MERDEKA LEARNING PROGRAM INDEPENDENT CAMPUS MBKM IN THE DEPARTMENT OF SPORTS EDUCATION FIKK UNY 2023

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ABSTRACT

The Independent Campus Learning Program (MBKM) is a program that supports students in getting more learning opportunities and experiences through increasing competence in the field of sports, especially in the field of sports education. This research aims to evaluate the implementation of student MBKM at the Department of Sports Education FIKK UNY 2023. The research method is a mix method evaluation research using the CIPP model where CIPP is taken from the acronym that will be researched, namely Contexts, Input, Process, Product from the perspective of stakeholders/ FIKK UNY leaders, students and partners used for MBKM for students of the Department of Sports Education. The population in this study were sports education lecturers, FIKK Partner Leadership Stake Holders, and students under the Department of Sports Education (POR). Sampling technique using simple random sampling method. The total sample in this study was 36 people consisting of 12 sports education lecturers, 6 FIKK leaders and 20 students who had implemented MBKM. Data collection techniques using FGD and questionnaire guidelines. The quantitative research instrument uses a Likert scale of 1 – 4, with the construction of answer options 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly agree. The validity of the instrument uses (Pearson Product Moment Correlation), while the reliability of the instrument using (Cronbach's Alpha). The data analysis technique was carried out by following the data analysis stages of qualitative research by Miles and Huberman (1984). Quantitative data analysis techniques are carried out using descriptive statistical tests which are described through percentages.

Kata Kunci: *Evaluation, PJOK, CIPP, Instrument, QUALLIS.*