

UTILIZATION OF DIGITAL HISTORY AS A HISTORY LEARNING MEDIA DURING COVID-19 PANDEMIC (CASE STUDY ON SMA NEGERI 8 YOGYAKARTA)

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ABSTRACT

The implementation of digital history media in history learning during the COVID-19 pandemic is currently very necessary. By utilizing the existing internet learning media, teaching and learning activities will still be able to be carried out even from their respective homes. This is not only to break the chain of spread of COVID-19 but also to prepare students of SMA Negeri 8 Yogyakarta to gace the upcoming discourse of society 5.0. This research was conducted using a qualitative method and a phenomenological approach. The results of this study indicate that in general SMA N 8 Yogyakarta and it is educational apparatus have implemented this digital history, starting from workshops for subject teacher to map learning strategies, implementation, controlling and evaluation well. Apart from the advantages, disadvantages and various obstacles faced, this digital history media has proven to be able to be an alternative for appropriate teaching and learning activities during the pandemic.

Kata Kunci: *digital history, history learning, COVID-19*