

# **Perceptions of Yogyakarta State University Bachelor of Education Program Students Regarding the Implementation of Educational Practices in Schools**

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## **ABSTRACT**

Preparing prospective teachers for a career in education is a challenging task for teacher training programs. The teaching profession is becoming increasingly complex, the adaptability of teachers is being challenged permanently. Teachers are expected to have a wide range of competencies, both in areas of specialization and pedagogy. The initial teacher training period is the time when prospective teachers begin to build their professional competence. Yogyakarta State University also strives to equip students with practical experience, which serves to equip prospective graduates with various abilities, one of which is teaching ability. Activities to provide opportunities for students to practice teaching directly at school are packaged in the "Educational Practice" activity. However, the implementation of educational practices still finds many problems. The aim of this research is to reveal the perceptions of students in the Bachelor of Education program at Yogyakarta State University regarding the implementation of educational practices in schools.

Kata Kunci: *Student perceptions; Educational Practice*