

THE MODEL OF CURRICULUM MANAGEMENT IN UNIVERSITAS NEGERI YOGYAKARTA AND UNIVERSITI UTARA MALAYSIA

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ABSTRACT

The curriculum management model in various universities has different characteristics. The purpose of curriculum management is so that the quality of education can be maintained, and the quality of study programs is always guaranteed. This study aims to determine: 1) the implementation model of curriculum evaluation at Universitas Negeri Yogyakarta and Universiti Utara Malaysia, 2) the intensity of curriculum evaluation at Yogyakarta State University compared to Universiti Utara Malaysia, and 3) the supports and obstacles in the implementation of curriculum evaluation at Universitas Negeri Yogyakarta and Universiti Utara Malaysia. This study used a survey method to extract data both qualitatively and quantitatively. The sample in this study were Universitas Negeri Yogyakarta and Universiti Utara Malaysia which were taken by purposive sampling, taking into account the lecturers. Data collection techniques using FGD techniques, questionnaires, documents, observation, and online interviews. The validity and reliability of the questionnaire instrument used expert validation. The validity of the qualitative data was validated using the informant review model and data triangulation. Quantitative data analysis using descriptive analysis techniques and qualitative data with an interactive analysis model. The results showed that 1) the implementation of curriculum evaluation at Yogyakarta State University and North Universiti Malaysia was carried out using the process and product evaluation model which was carried out throughout the implementation of the curriculum, 2) the intensity of curriculum evaluation at Yogyakarta State University and Universiti Utara Malaysia, was carried out periodically in accordance with the need for change and the existence of policies from the government, 3) supports and obstacles in evaluating the curriculum of Yogyakarta State University and Universiti Utara Malaysia, the support is the existence of quality assurance teams at the tertiary, faculty and study program levels, while the obstacles, the evaluating resources do not yet have evaluation capabilities optimal.

Kata Kunci: *model, management, and curriculum.*