

STRATEGY FOR STRENGTHENING NATIONALISM THROUGH CIVIC LEARNING IN BORDER AREAS OF INDONESIA

by Mukhamad Murdiono, Suyato, Iqbal Arpanudin

ABSTRACT

This study aims to describe the strategy of strengthening nationalism by teachers of Pancasila and Citizenship Education (PPKn), supporting and inhibiting factors in strengthening of young generation's nationalism in the border regions of Indonesia. This research is a descriptive study with a qualitative approach. The research subjects were PPKn teachers who had taught in the frontier, outermost, and underdeveloped regions of Indonesia. Data was collected using in-depth interview and documentation techniques. Data is analyzed by inductive analysis techniques. Data analysis steps include: data reduction, unitization and categorization, data display, and conclusion. The results showed that the strategy of strengthening nationalism by PPKn teachers was through a cultural and psychological approach to habituation and exemplary learning. Supporting factors include strong student willingness, school and government synergy, and the presence of the Indonesian National Army. While the inhibiting factors include: limited access to information about nationalism learning resources, geographical location, and customs.

Kata Kunci: *nationalism, civic education, Indonesian border*