DEVELOPMENT AND VALIDATION OF SOCIAL LITERACY LEARNING SYNTAX TO DEVELOP CRITICAL AWARENESS OF ADOLESCENTS

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ABSTRACT

This research aims to: confirm, establish, and validate the syntax of social literacy learning to develop critical awareness that has been obtained through previous exploratory studies. Data collection is carried out through field observation, surveys, expert and practitioner reviews. Data analysis and testing of the learning syntax model were conducted through Confirmatory Factor Analysis (CFA) using IBM SPSS 25 and IBM SPSS AMOS 26. Furthermore, a survey was conducted which was corroborated by FGD to 48 respondents (high school teachers) in D.I.Yogyakarta. Based on the research that has been done, it was found that the Social Literacy measurement model is Good Fit, which can then be used as an instrument for measuring social literacy activities. In addition, the components and stages of MPLS (Social Literacy Learning Model) offered can be implemented in the learning process through a variety of learning activities tailored to the characteristics of students and the carrying capacity of the school.

Kata Kunci: *Social Literacy, Learning Models, Critical Awareness, Youth*