

# TRAINING AND MENTORING OF CHILD-FRIENDLY SCHOOL MANAGEMENT (CFS) DURING THE COVID-19 PANDEMIC

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## ABSTRACT

The purpose of publishing this article is to describe efforts to help create an atmosphere of education in schools carried out through PPM activities. The PPM team (Dra. Maria Margaretha Wahyuningrum Handayani, MM, et al) through Research-Based PPM activities provided Training and Assistance on Child-Friendly School Management (CFS) during the COVID-19 pandemic at SMP N 5 Yogyakarta City including (1) Motivating (the building will) to increase understanding and competence in implementing Child-Friendly School Management (CFS) during the COVID-19 pandemic, (2) Understanding and competence of teachers in exploring real problems regarding Child-Friendly School Management (CFS) during the COVID-19 pandemic, (3) improving skills in implementing Child-Friendly School Management (CFS) during the COVID-19 pandemic. This PPM activity was carried out during the Covid-19 pandemic, so it was carried out online using several training methods: Lecture method, to provide explanations about the material: 1) the scope of Child-Friendly Schools (CFS), 2) implementing child-friendly school management.

(CFS) during the Covid-19 pandemic and 3) evaluating the management of Child-Friendly Schools (CFS) during the Covid-19 pandemic. The question-and-answer method for the trainees, both when receiving explanations about the management of Child-Friendly Schools (CFS) and when practicing it. The discussion method is used when explaining the material or when putting it into practice. The simulation method is used when the trainees practice learning design by applying child-friendly school (CFS) management which will be applied during the Covid-19 pandemic. The results of this PPM are: The motivation (building the will) of teachers to implement child-friendly school (CFS) management during the COVID-19 pandemic has increased. Teachers' understanding of exploring real problems about Child-Friendly School Management (CFS) during the COVID-19 pandemic has become better and more creative. Abilities and Skills in implementing School Management Child Friendly (CFS) during the COVID-19 pandemic are increasing and varying. The results of the evaluation were 100% satisfactory and hoped that further or similar training could be proven to be submitted to the Service Team to be given training.

Kata Kunci: *Training, SRA, Covid-19 Pandemi*