

(RE)CONSTRUCTION OF GOOD CITIZENS THROUGH STUDENT TEXTBOOK: A COMPARATIVE STUDY OF CITIZENSHIP EDUCATION IN INDONESIA AND MALAYSIA

by Dr. Iqbal Arpanudin, M.Pd, Prof. Dr. Sunarso, M.Si, Prof. Dr. Marzuki, M.Ag, Dr. Suyato, M.Pd

ABSTRACT

The purpose of this study is to compare civic education in Indonesia and Malaysia through the analysis of student textbooks used in schools. The research method used is a comparative method by collecting and analyzing data from civics student textbooks from both countries, as well as interviewing teachers and education experts. The research will examine what elements are contained in the civics student textbooks in both countries, and how the textbooks shape students' understanding of citizenship and national identity. In addition, it will also explore how student textbooks can be used to build students' good character and become good citizens. Thus, the results of this study are expected to provide insights into the differences and similarities of civic education in Indonesia and Malaysia, as well as provide recommendations for improving civic education in both countries. The proposed TKT is level 1 and the mandatory output is a reputable international journal.

Kata Kunci: *PCE curriculum, Indonesia, Malaysia, textbook*