

RESPONSE OF STUDENTS OF PGSD PENJAS FIK UNY ON CLEAN AND HEALTHY LIVING BEHAVIOR IN FACING OFFLINE LEARNING DURING THE COVID-19 PANDEMIC ACADEMIC YEAR 2021/2022

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ABSTRACT

This research is motivated by the implementation of offline lectures in the 2021/2022 school year during the Covid-19 pandemic. This research is to find out the responses of PGSD Penjas FIK UNY students in dealing with offline learning during the Covid-19 pandemic.

This research uses mixed methods research (a mixed research between quantitative and qualitative descriptive). the method used is a survey method using closed and open questionnaires. The questionnaire has been validated by experts and tested the validity of the closed questionnaire with the result 0.7642 and the reliability 0.8471. The research population of PGSD Penjas students was 540 students and the sample was 80 students. Data analysis for closed questionnaire with quantitative descriptive with percentages and open questionnaire based on the conclusions of the answers.

The responses of PGSD Penjas FIK UNY students regarding clean and healthy living behavior in dealing with offline learning during the Covid-19 pandemic in the 2021/2022 school year, as follows, there are 15 respondents or 18.75% in either category; enough category there are 53 respondents or 66.25%, and less category there are 12 respondents or 15.00%. Thus, the response of PGSD Penjas FIK UNY students in facing offline learning during the Covid-19 pandemic for the 2021/2022 school year, most of them already have sufficient knowledge and good clean and healthy living behavior in dealing with offline learning. The learning model is as follows The new school year should be offline because in online learning the knowledge gained is not too conveyed, in contrast to offline which can interact with lecturers directly, especially since there are still many students who are constrained by signal problems, learning is carried out by dividing shifts and keeping a distance and keep running prokes, is carried out periodically and reduces the number of students in each meeting (implementing a shift system). In addition, students, lecturers and all employees are required to apply 3M. Learning is carried out while still adhering to the health protocol, and the division of the schedule for each class is different so that there is no accumulation of students on campus.

Kata Kunci: *Keywords: Response, Healthy and Clean Life Behavior, Offline Learning*