

NARRATIVE REVIEW: IDENTIFICATION OF STUDENTS STRENGTHS PROFILE FROM ADOLESCENT PSYCHOLOGICAL INSTRUMENTS

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ABSTRACT

So far, student assessments tend to identify student profiles clinically. Awareness of the need for a measuring tool based on strengths or self-strength has emerged in this decade, including in terms of adolescent development and education. Assessment of student strengths has not been widely studied. This study aims to identify the student's strengths profile from various existing youth measuring tools. The research approach is a literature review with a narrative review method. The material studied is a measuring tool for adolescents in the last 10 years or is considered important for analysis. The results of this study get an overview of students' self-strength construction from 2 fields, namely: from the field of character and social and emotional development.

Kata Kunci: *Students Strengths Profile, assessment, positive psychology*