

DEVELOPMENT OF A HOLISTIC PARTNERSHIP MODEL OF CHARACTER EDUCATION BASED ON ANDROID APPLICATIONS FOR STUDENTS JUNIOR HIGH SCHOOL

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ABSTRACT

Strengthening character education in schools needs to be carried out collaboratively by involving the participation of parents and/or families of students and the community. To facilitate the partnership initiative, a partnership model is needed as a common reference and parameters for achieving its implementation. This study aims to develop a character education partnership model for junior high school students based on Android Applications.

This research is R & D research that refers to the procedure of Borg and Gall (2007) with ten stages. In this second stage, the research carried out was in the form of initial product development after the previous year the stages of searching and data collection and planning were carried out. At this initial product development stage, product development in the form of an android application was carried out to implement a holistic partnership model of Character Education for junior high school students. After the initial product design is formed, a trial is carried out by experts, namely material experts and media experts as part of the preliminary field testing. Expert validation results are used for product improvement/revision prior to the implementation of further initial field trials by a limited number of users.

The result of this research is the prototype 1 Android Application "Ketik Pintar Apps" (Holistic Partnership for Character Education Application). This application facilitates the use of a holistic partnership model for character education for junior high school students by accommodating the elements of a holistic partnership in the form of integrated, simultaneous and persistent communication, participation and empowerment of teachers and parents in the implementation of character education both at school and outside school.

Kata Kunci: *character, partnership, holistic*