

VOCASIONAL STRUCTURE OF THE COMMUNITY OF KULON PROGO REGENCY

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ABSTRACT

The digital revolution is rapidly changing the world of work and the skill profile of many jobs. The pace of change requires ongoing skills and expertise, through lifelong learning. The traditional TVET model which views formal training as a terminal will not prepare workers for the world of work that is constantly evolving in the era of technological transformation. The Kulon Progo government in realizing the sustainable development of the SDGs (Sustainable Development Goals) is still experiencing obstacles by poverty and unemployment. It is recorded from data (BPS DIY, 2020) that the poverty rate in the area reaches 17.39% which is inversely proportional to the life expectancy in other districts of 75.2%. The purpose of this research is to investigate the formal, informal and non-formal TVET (Technical and Vocational Education and Training) vocational programs in rural communities that have been carried out and to prepare the workforce capabilities needed to face the aerometropolis era. In investigating this vocationalization, a qualitative approach was carried out with semi-structured interviews with selected participants (purposive sampling). Hermeneutically, various cultural aspects in society contribute to the vocationalization process in this society. This investigation is expected to reveal the cultural process which is part of the social activities of the Kulon Progo community. by observation, interviews, document analysis, and a ground discussion forum. The results showed that the training carried out by the Manpower Office of Kulon Progo Regency from 2016 to 2020 contained 25 vocational fields. Based on semi-structured interviews, surveys, and FGDs and analysis of both SMA, SMK, and MA, it was found that 43% continued to study in Kulon Progo, 86% worked, 17% in entrepreneurship, and 19% attended training. The contribution of research is practically knowing the mapping of employment capabilities to optimize the economy. The structure of vocational training at UPT BLK Kulon Progo researchers found three patterns of implementation of vocational education in Kulon Progo Regency, both formal, informal and non-formal categories

Kata Kunci: *structure, vocationalization, training, aerometropolis, kulon progo*