Evaluation of Field Work Practices/Industrial Practices/Apprentice Programs at Yogyakarta State University

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ABSTRACT

The Field Work Practice/Industrial Practice/Internship Program (PKL/PI/Internship) is an annual routine activity held in all faculties within Yogyakarta State University (YSU). The PKL/PI/Internship Program is intended to provide experience in competency application and competency development through direct on-the-job learning (experiential learning) for students, so that students get hard skills, soft skills, and entrepreneurial insights from world of work where PKL/PI/Internship are. This study aims to identify the suitability and achievement of the YSU PKL/PI/Intern Program in terms of context, input, process and product aspects.

This research is a program evaluation research, using the Context – Input – Process – Product (CIPP) model. Respondents to this study were 633 YSU students who carried out the PKL/PI/Internship program, 53 field supervisors and 16 PKL/PI/Intern program managers. Data is collected by using a questionnaire. The data obtained were processed using quantitative descriptive analysis techniques.

The research resulted in the following findings: (1) Context aspect, that the goals and objectives of the PKL/PI/Internship program are in accordance with the graduate profile set by YSU, but the general policy of implementing PKL/PI/Internships during a pandemic still needs to be developed; (2) The input aspect, that the systems and procedures support the implementation of the PKL/PI/Internship program, but still need improvement for cooperation documents and the use of PKL/PI/Internship information systems for all faculties; (3) Aspects of the process, that the process/implementation of the PKL/PI/Internship program is in accordance with the activity plan set out at YSU, but still needs the development of PKL information system (SIPKL) and equalization of the perceptions among Field Supervisors (DPL); and (4) Product aspects, that the products/results of the PKL/PI/Internship program are in accordance with the goals and objectives set at YSU, but there are still quite a lot of students (34.16%) who have not received a job offer from the PKL/PI/Internship place.

Kata Kunci: Program Evaluation, CIPP, PKL/PI/Internship