

Embedding Democratic Values ??in History Learning at SMAN 2 Ngaglik

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ABSTRACT

In life at school, we still often witness school student delinquency such as symptoms of bullying, fights between students, alcohol and drugs, and other symptoms of deviation. For this reason, students need to get more instilling democratic values ??through learning, in this case the subject of history. This study aims to: 1. Determine how the teacher's ability to design history learning, especially the material for internalizing democratic values; 2. Knowing how the teacher's ability to apply democratic values ??in learning history at SMA Negeri 2 Ngaglik Sleman; and 3. Knowing what obstacles teachers face in applying democratic values ??in history learning at SMAN 2 Ngaglik Sleman. A democratic society is a society that knows human rights, is free and responsible, and respects the differences that exist in the life of society, nation and state. 1. Through learning tools, history teachers have planned history lessons related to the inculcation of democratic values. 2. In learning, teachers have used learning media that facilitate understanding of democratic values. Considering that textbooks are not yet fully able to instill democratic values, the teacher modifies the teaching materials by referring to books and articles. 3. Teachers still have difficulty in training students to think critically and democratically due to lack of theoretical ability.

Kata Kunci: *teaching, history, democratic values, integration, theoretical framework*