

Identification of PJOK Learning Materials for Games and/or Sports at Elementary Schools in Kulon Progo Regency

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ABSTRACT

This research is motivated by: 1) The geographical location of the Kulon Progo Regency area is very varied, 2) The learning facilities and infrastructure of PJOK in elementary schools in Kulon Progo Regency are very different, and 3) There is no similarity in PJOK learning material for games and or sports in elementary schools in Kabupaten Kulon Progo. Kulon Progo. The purpose of this study was to identify and identify games and/or sports given in PJOK learning in primary schools in Kulon Progo Regency.

The design of this research is descriptive quantitative, the method used is a survey. The subjects of the study were PJOK elementary school teachers in Kulon Progo Regency as many as 54 teachers. The research instrument used questionnaires, interviews, and documentation. The data analysis technique in this study uses descriptive data analysis techniques and is presented in the form of percentages.

The results showed that: 1) The teacher stated Agree and Strongly Agree that PJOK learning was carried out using activities in the form of games, 2) Net games taught were games in their original form (without modifications), 3) Striking & Fielding games taught were games. in its original form (without modification), 4) the original target game taught was limited, the teacher taught a lot of games in modified form, 5) the invasion game taught was limited, only consisting of 3 games, 6) the duration or allocation of time in learning in elementary school at Kulon Progo varies, and 7) The frequency of learning PJOK with games in elementary schools in Kulon Progo is different.

Kata Kunci: *Identification, Game and/or Sports Material, SD*