

Development of Early Childhood Learning Evaluation Instruments

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ABSTRACT

This study aims to evaluate the user friendly of the achievement instrument for early childhood development in Kindergarten. The research approach used is a research and development instrument for early childhood development achievement. The research subjects were kindergarten teachers in Yogyakarta City, Gunung Kidul Regency, Kebumen Regency, Sleman Regency, and Salatiga City. Excerpts of the research are kindergarten teachers partner study program S-1 PGPAUD. The instrument that was researched and developed was an observation sheet on the achievement of children's development for Religious-Moral, Motor-Health, Cognitive, Language, Social-Emotional Values, and Art. The method of collecting data is using a questionnaire on the ease of use of the instrument. The method of data analysis is through the measurement model stages of the ease of use of the instrument, and the readability of the instrument by the user. The results showed that the Match List Instrument for Child Development Achievement Indicators had improved from the initial design to the final product after going through preliminary, limited, and field trials. The teachers stated that the suitable list instrument was easy to use and eased the work of recording children's progress every day. The validity of the instrument exceeds the minimum criteria of 0.7, both at the limited trial stage, even field trials.

Kata Kunci: *child development, check list*