

THE DEVELOPMENT OF MULTIDIMENSIONAL ISLAMIC RELIGIOSITY MEASUREMENTS FOR CHARACTER EDUCATION

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ABSTRACT

Religiosity is a core value in the national and state character education in Indonesia. It is one of the state's foundations, namely Belief in the One and Only God, which necessitates the measurement of Islamic religiosity value to develop character education, especially for Muslims. In addition, its position as an important element in character education, a theoretical concept, and a basis for developing a measurement scale, still provide discussion opportunities. Therefore, this research aims to find a tested construction of Islamic religiosity theory as a basis for developing valid and reliable assessment and evaluation instruments. This value is relatively permanent in an individual and forms one's character, which can be understood positively as a measurable phenomenon from the educational process. Meanwhile, qualitative meta-analysis was employed by conducting a systematic analysis of research results using interpretive methods (Andreassen et al., 2007; Da Costa et al., 2016). The samples used involved articles on religiosity and character education from 1950-2021. Subsequently, the results showed that religiosity and character are multidimensional and can be cross-combined to build a new concept involving 3 components with 6 dimensions. These are the moral component of knowing, comprising intellectuality or cognition, the feeling aspect, including belief, commitment, and experience, while action encompasses worship/ritual practices and consequences. Conversely, the multi-component and multi-dimensional character education describe the complexity and comprehensiveness of the religiosity and character theory constructs.

Kata Kunci: *theory; religiosity, religiosity measurement scale; Islam; metaanalysis*