EFFECTIVENESS OF TASK-BASED LEARNING APPROACH IN FRENCH FOR TOURISM LEARNING

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ABSTRACT

This study aims to examine the effectiveness of task-based learning (TBL) and find out its level of effectiveness in French for tourism learning. The study population is all grade 11 students of SMK 3 and SMK Nasional in the 2022/2023 academic year, and the research sample is determined purposively taking into account the material and learning objectives. Based on the Pre-test scores given to students in experimental and control classes, it is known that students do not yet have the ability to use French in service both for room reservation materials at the reception, as well as French materials in welcoming guests in at airport, prior to the implementation of the experiment. Meanwhile, the Post-test scores given to experimental classes and control classes after receiving treatment, shows that there are significant differences of score between students who study with the TBL approach and students who are taught using the language learning method conventionally used by teachers.

Kata Kunci: *Task-based Learning, French Tourism*