

Phenomenon of Cognitive Load on High School Students in Bantul during the Pandemic

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ABSTRACT

People doubt that learning can be meaningful and deep if it is carried out boldly. Moreover, the implementation of learning still has weaknesses in various aspects. The purpose of this study is to identify the universal essence of the experience of subjects in high school environments in Bantul on the phenomenon of cognitive load while learning to be brave during the pandemic. This research is a qualitative research which refers to phenomenological research. Data collection was carried out for 4 months through involved observation, in-depth interviews, and documentation. The collected data is made into transcripts, coding, and the appearance of themes. Data were analyzed by cognitive load theory.

Kata Kunci: *cognitive load theory, pandemic*