

STUDI EKSPLORASI KEMITRAAN SEKOLAH DAN UNIVERSITAS DI YOGYAKARTA

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ABSTRACT

School-university partnerships are important. This study aims to explore school-university partnerships in teaching practicum from the perspective of lecturers, students, and teachers/principals. Data were collected through closed and open questionnaires. Data from closed questionnaires were analyzed by quantitative descriptive, while data from open questionnaires were analyzed using coding. Questionnaires were circulated through the WA group of lecturers, PK students and teachers. There were 16 lecturers, 13 teachers/principals, and 12 students involved in this research. The results show that each group of participants recognizes the importance of school and university partnerships in practicum activities as a bridge between theory and practice. Supporting factors for practicum activities include: a) clear program guidelines; b) Communication and discussion; c) Cooperation; d) Financing; e) Coordination; f) Preparation of both parties; g) Legal aspects (MoU); h) Good relationship; i) Periodic reports; j) Follow-up; and k) Direct monitoring. While the inhibiting factors are: a) Timing; b) University domination in practicum activities; c) Non-conformance with the schedule; d) Personal problems; e) Schools that are not welcome; f) Unclear determination of practicum success criteria; g) Policy, bureaucracy; h) Management of practical activities; i) Lecturer's commitment in guiding; j) bad attitude of students; k) Assessment. Strengthening the supporting factors and efforts to minimize the inhibiting factors need to be done so that school and university partnerships run effectively.

Kata Kunci: *school-university partnerships, teaching practicum, questioner, quantitative*