

VALUE EDUCATION AND ASSESSMENT WHEN LEARNING FROM HOME (BDR) IN KINDERGARTEN DURING THE COVID-19 PANDEMIC

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ABSTRACT

Value education is an activity that aims to help students understand values. In value education there are three basic activities, namely understanding values, examples of their use and then manifesting them in children's behavior. This study aims to: 1) Find the concept of value education practice in online (distance) learning in Kindergarten during the covid 19 pandemic; 2) Finding the types of assessments carried out in online (distance) learning in Kindergarten during the covid 19 pandemic. The findings of this study will be used as material in developing the Values ??Education model and its assessment of online learning in early childhood

This research is a research with a qualitative approach. This type of research is descriptive. The setting of this research is the online teaching and learning process carried out by Kindergarten teachers through the Google meet and Zoom platforms. The subjects of this study were teachers, students and parents of 3 Kindergartens. The main data in this study were learning documents in the form of recordings from google meet and zoom as well as interviews and documentation. Qualitative data analysis using the spiral model proposed by Creswell & Poth.

The results showed that 1) The concept of value education practice in online (distance) learning in kindergarten consists of Teacher Preparation in BDR, values ??integrated in online BDR, Values ??Education Learning Methods in BDR, Strategies and Media Values ??Education in BDR , and Value Education Habituation in BDR. 2) the types of assessments carried out in online (distance) learning in kindergarten through dialogue and interaction during learning.

Kata Kunci: *Assessment, Covid 19 Pandemic, Learning from home*