

PERCEPTIONS OF IPS TEACHERS IN WONOSOBO ON BULLYING IN SCHOOL

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ABSTRACT

Bullying is wrong; one character's bad needs to be avoided and eliminated as much as possible. but unfortunately, the behavior has become a habit in Public. Teacher IPS as guard front which control transformation score and character hug have understood which deep about bullying especially teachers which on duty in the area rural like Wonosobo. Therefore, this research needs to be done to stop this behavior of bullying in the world of education in Wonosobo. The research was carried out using a survey method with as many as 70 person teachers at IPS JUNIOR HIGH SCHOOL and Mts in Regency Wonosobo in Java Middle. Technique collection data use a questionnaire, whereas technique analysis data use analysis descriptive statistics. The results showed that overall the results obtained regarding the teacher's perception of bullying in middle school Regency Wonosobo on category enough good, it can be seen from the aspect 1) absorption to object from the outside individual that student which has trust self not enough, possibility big is victim bullying is shown with 51.8 % (43 teachers) agree, 27.7% disagree (23 teachers). 2) understanding of bullying can be explained that the social studies teacher's perception of the process of absorption of bullying which is the act of using power to harm a good person or group of people verbally, physically, and psychologically so that the victim feels depressed, traumatized, and unable to empowered, indicated by 55.4% of teachers strongly agree, 36.1% agree. 3) teacher assessment to action bullying that teacher has the right to punish a student who To do an error with make fun of for make deterrent showed with 60.2% stating the teacher agrees and 26.5% stating strongly agree about the assessment for punishing a student who does action bullying. The research output is in the form of journal articles that are planned to be published in a reputable international journal (Cakrawala Pendidikan) and additional research outputs in the form of articles served in the International Seminar.

Keywords: bullying, perception, teacher

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