

VALIDITY AND RELIABILITY OF NONLINEAR PEDAGOGY ASSESSMENT TEST INSTRUMENTS (GPAI) IN INVASION GAMES

by Hari Yulianto, Erwin Setyo Kriswanto, Pasca Tri Kaloka, Nur Sita Utami, Putri Prastiwi Wulandari

ABSTRACT

The aim of this research is to test the validity and reliability of the Nonlinear Pedagogy Invasion Games Assessment Instrument Test (GPAI) in elementary school physical education.

This research is quantitative descriptive research using observation methods. The data collection technique uses test-retest. This research was carried out at Sdn Ungaran 1. The research subjects consisted of students with a population of 89 students and the research sample used random sampling of 27 students. Data were analyzed using Pearson correlation and Cronbach's alpha was calculated to check each criterion of validity and reliability.

The instrument using the Game Performance Assessment Instrument for Invasion Games is valid and reliable in Indonesia so it can be used for data collection

Kata Kunci: *GPAI, nonlinear pedagogy, validity, reliability*