

The role of teachers' emotional intelligence as curriculum developers in schools

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ABSTRACT

Teachers have many roles in schools. One of them is as a curriculum developer in their respective schools. As curriculum developers, teachers said to be the determinants of the success of curriculum implementation in schools. The sincerity, seriousness and perseverance of the teacher are the determining factors.

However, in reality, the teachers performance in developing the applicable curriculum, especially the curriculum to realize the policy of independent learning in schools, has not been optimal. Many people still question the teachers performance in developing curriculum in schools, starting from designing, implementing and assessing curriculum in schools. Considering that an individual's performance is very closely related to the affective feature, it raises the question whether the teacher's performance is related to their emotional aspects at work. Therefore, researchers want to conduct research on the emotional intelligence of teachers as curriculum developers in schools.

This research aims to assess and identify teachers' emotional intelligence as curriculum developers, which includes self-awareness, self-regulation, internal motivation, empathy, and social skills. In order to achieve the goal, a quantitative methodology will be use by measuring emotional intelligence through scaling the teacher's emotional intelligence inventory. The research finding intended to serve as recommendation material for training to improve teacher performance as curriculum developers.

Kata Kunci: *emotional intelligence, teachers, curriculum developers, schools*