

Developing A Multicultural-Based English Learning Model Specifically Designed for Junior High School Students in Indonesia

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ABSTRACT

This research focuses on developing a multicultural-based English learning model specifically designed for junior high school students in Indonesia. It is aimed at providing an effective and inclusive approach to English language education that incorporates elements of cultural diversity and promotes intercultural understanding. The model intends to address the unique linguistic and cultural backgrounds of Indonesian students while enhancing their English language skills. By incorporating multicultural perspectives, it aims to foster cultural appreciation, empathy, and global awareness among students.

This research is development research with development steps modifying the Plomp and Mardapi models so that they include five stages: preliminary study, formulating models, product development, testing and revising, and product finalization. This research is development research with development steps modifying the Plomp and Mardapi models so that they include five stages: preliminary study, formulating models, product development, testing and revising, and product finalization.

The results articulate that the model is applicable to be used in the process of English language teaching and learning at Junior High Schools in Yogyakarta. This suggests that English teachers should apply the model to mind the language sensitivity on the parts of students.

Kata Kunci: *Multilingual English Language Learning*