

ASSISTANCE AND TRAINING OF HOTS-BASED QUESTIONS FOR HEALTH TEACHERS IN SLEMAN DISTRICT ELEMENTARY SCHOOL

by Erwin Setyo Kriswanto, Riky Dwihandaka, Aris Fajar Pambudi, Heri Yogo Prayadi

ABSTRACT

This community service activity aims to improve teacher competence and creativity as well as provide knowledge and experience in implementing PJOK learning through the creation and preparation of HOTS (Higher Order Thinking Skill) based questions for PJOK teachers in Elementary Schools in Sleman Regency. The target of this program is Physical Education teachers in the Sleman Regency area, totaling 23 people. The service is carried out using the theoretical method and continued with the practice of preparing HOTS-based PJOK questions. This training is based on the competencies required in teaching physical education. This community service activity consists of (1) Introduction to HOTS questions as an evaluation tool, (2) Designing HOTS questions, (3) Practice making HOTS questions for PJOK. The methods used in this activity are lecture, dialogical, and training methods. This activity is expected to be useful for PJOK Elementary School teachers in Sleman Regency and have an impact on increasing competence, creativity, and professionalism of PJOK teachers in SD Sleman Regency.

From the results of the implementation of this community service activity, the following results were obtained: (1) increasing the insight of PJOK teachers in SD Sleman Regency about making HOTS-based PJOK questions, (2) Increased understanding of SD PJOK teachers in Sleman Regency in solving problems that require thinking high level, (3) Increasing the creativity of elementary school education teachers in Sleman Regency in making HOTS-based PJOK learning plans.

Kata Kunci: *Training, Hots, PJOK*