

Historical Literacy competencies of History Education Students: Case studies at Surabaya and Yogyakarta State university

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ABSTRAK

This study aims to describes the historical literacy competence of students enrolled in the History Education study program at Surabaya State University (SSU) and Yogyakarta State University (YSU). The method used is a historical literacy test for first and second-year students. Meanwhile, the questions were prepared based on the Program for International Student Assessment (PISA) guidelines and the newest Indonesian History textbook for Grade XI. The analysis was carried out through a t-test, and the result showed that the literacy competence of History Education students at both universities is very poor. The mean scores of first and second-year SSU students were 49.91 and 54.14, while YSU students were 55.03 and 54.72, respectively. It means that history education study programs have to face the problem intensively, because the very low literacy will affects in many academic activities.

Kata Kunci: *history education, historical literacy, higher education, state university*