

MODELS OF LEADERSHIP EDUCATION IN HIGH SCHOOLS

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ABSTRACT

Indonesia has experienced a leadership crisis. The various legal cases involving public leaders show the behavior degradation of some nation's leaders. Leaders who are supposed to be role models for students as future leaders have failed to be so. This study aims to analyze the leadership education model in high school as a strategic medium to develop the graduate's competencies, who master the leadership values needed in the future.

This research is a case study utilizing a qualitative approach. The schools that become research samples were determined purposively by selecting schools that implement both curricular and extra-curricular leadership education. Based on this consideration, SMA Negeri 8 Yogyakarta and SMA Mu'allimin Muhammadiyah Yogyakarta were selected as research samples. Qualitative data collection methods included documentation, semi-structured interviews, focus group discussion interviews (FGD), observations, and reflective journals (field notes). The data analysis utilized an interactive analysis technique, including the stages of data reduction, data display, and conclusion/verification.

The results show that there are two models of leadership education applied, namely structural and cultural. Structural education models are bureaucratic, top-down, school policy, formal, and coercive. Structural education integrates leadership materials into the subjects, utilizes a hidden curriculum, improves cadres' life skills and leadership, implements character education, and applies strict school rules. Meanwhile, the cultural education model is based on the development of school culture, bottom-up, informal, arises from awareness and commitment, rooted in every school citizen. Cultural education is implemented in various forms of extracurricular activities involving all school elements, parents, and the community, and developing a CADER culture (Creative, Active, Disciplined, Entrepreneurship, and Religious) in daily life.

Kata Kunci: *Models, Education, Leadership, Students, Schools*