

NEEDS ASSESMENT E-TRAINING CURRICULUM 2013 FOR TEACHERS IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

This study aims to: 1) find out the description of the understanding of teachers in the DIY Region in implementing the 2013 Curriculum. 2) know the description of the need for organizing e-training for teachers in the DIY region in implementing the 2013 Curriculum. 3) know the description of the e-training model training for teachers in the DIY region in implementing the most appropriate 2013 Curriculum. This type of research is descriptive research using a quantitative approach. The results of this study indicate that; 1) teachers in the DIY region have understood and are able to implement the 2013 Curriculum well. Teachers' understanding of the application of the scientific approach in the 2013 curriculum is also in the good category. 2) E-training 2013 curriculum needs to be held and followed by teachers in the DIY region. E-training will be more appropriate if carried out for teachers who have been certified at the junior level. It could also be more appropriate for teachers who have not yet been certified at the elementary level. 3) E-training that will be held will be more appropriate when implementing blended learning. Learning evaluation is material content that should be prioritized to be delivered. In addition, the steps of the inquiry-based, problem-based, project-based learning procedures also need to be prioritized.

Kata Kunci: *needs assessment training, e-training, 2013 national curriculum*