

Pengembangan Model Asesmen Kinerja pada Ujian Sekolah Jenjang Sekolah Dasar Berbasis Tematik

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ABSTRACT

The development of the performance assessment model is carried out by referring to the principle of developing an assessment instrument and adapting the ADDIE development model. The development of the performance assessment model produces outputs in the form of performance assessment instruments and student worksheets as a guide for students and teachers in carrying out performance assessments. The product in this development has been tested for content validity, construct validity, and reliability, and tested in the field to measure the ability of students to determine the quality of the instrument. In addition, the develop performance assessment model has also been analyzed for its implementation and effectiveness as a tool for measuring student skills.

The results of this study are as follows. (1) The content validity of the developed model is above 0.80 (high). (2) All assessment items/indicators have a loading factor value above 0.60 and can be said to be valid in measuring the performance assessment construct. (3) The reliability is 0.95 (very high). (4) The difficulty level is in the range between -2.86 to 1.801, or is in the easy to the difficult category, and is accurate for measuring students' abilities in the range of -3 to +2. (5) The discriminating power is in the range of 1.33 to 38.21 with good to very good categories. (6) Overall, the implementation of the performance assessment model reached an average value of 97.96% or was well implemented. (7) The overall performance of the developed assessment model in this study is effective (valid/reliable/objective/systematic/practical) in measuring students' skills.

Kata Kunci: *performance assessment, thematic, school exam*