

# **IDENTIFICATION OF CLASSROOM STRUCTURE USING LOOSE PART IN EARLY CHILDHOOD EDUCATION**

**by Ika Budi Maryatun, S.Pd.,M.Pd./NIP. 19780415 200501 2 001 Nur Cholimah, S.Pd., M.Pd./NIP. 19770710 200912 2 002 Martha Christianti, S.Pd., M.Pd./NIP. 19820523 200604 2 001 Eka Sapti Cahya Ningrum, S.Pd., M.M., M.Pd./NIP. 19771020 200501 2 001**

## **ABSTRACT**

Loose parts are play materials that children can manipulate to stimulate creativity and problem solving using various ways. This study aims to describe the arrangement of classes using loose parts in ECE.

The research method used is qualitative with the object of research is classroom arrangement using loose part and the subject consists of principals, teachers, and children. Data collection techniques used include structured interviews and documentation. The validity of the data was carried out using source triangulation and member check. The research data were analyzed descriptively.

The results of this study include three things: (1) the reasons for using loose parts are to innovate, provide play equipment according to children's interests, and familiarize children with solving their own problems. (2) Types of materials for loose parts are natural materials, wood and bamboo, plastic, metal, used packaging, and cloth. (3) Class arrangement using loose parts using invitations that are adjusted to the size of the room and the number of children using lighter sentences in seven stages of learning, namely initial activities, observation, explanation of playing activities and rules of the game, ticket entry choosing activities, choosing play activities, playing using loose parts, and reflection of the playing experience.

Kata Kunci: *class arrangement, loose part, Early Childhood Education*