

# **FUN AND EFFECTIVE PRINCIPAL LEADERSHIP MODEL AT SMK N 5 AND SMK N 6 YOGYAKARTA**

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## **ABSTRACT**

This study aims to find out: 1) how the principal's leadership model is fun and effective at SMK N 5 Yogyakarta so far; 2) how is the principal's leadership model fun and effective at SMK N 6 Yogyakarta so far; and 3) how is the comparison between the fun and effective principal leadership model in SMK N 5 and SMK N 6 Yogyakarta today.

The method used is qualitative research. This research was carried out with a case study, namely at SMK N 5 and SMK N 6 Yogyakarta with consideration of the quality of the subject. Data collection techniques using FGD, questionnaires, documents, observations, and interviews. The validity and reliability of the questionnaire instrument used expert validation. The validity of the qualitative data was validated by an informant review model, and data triangulation. Analysis of quantitative data with descriptive analysis techniques and qualitative data with interactive analysis models.

The results showed that the implementation of fun schools at SMK N 5 and SMK N 6 Yogyakarta focused on substantive matters concerning: a) the leadership of the principal has shown its role well as a leader, manager, servant, and as a servant for all school members. The principal with this ability has been able to empower the potential of the school so that the implementation of the school is in a pleasant atmosphere; b) the leadership model applied is a structural leader where educators and education staff at SMK N 5 and SMK N 6 Yogyakarta are quite good, not only regarding the qualifications of educational background, but also includes adequate teacher competence; c) The comparison between SMK 5 and SMK 6 Yogyakarta is balanced, in learning activities, teachers of SMK N 5 and SMK N 6 Yogyakarta have good didactic-methodical abilities. Teachers are able to design planning, implementation, and evaluation in a coherent-integrative manner so that they have good performance and have an impact on good student achievement as well. The impact of teacher performance is that SMK N 5 and SMK N 6 Yogyakarta are the leading vocational schools in the city of Yogyakarta.

Kata Kunci: *model, leadership, principal.*