

## **Implementation of Lifelong Education During the COVID-19 Pandemic**

**by Dr. Entoh Tohani, M.Pd., Dr. Iis Prasetyo, M.M., Dr. S.W. Septiarti, M.Si., Dewi Sylviani, Munifah**

### **ABSTRACT**

This study aims to: a) describe forms of lifelong education carried out during the covid-19 pandemic; b) Describe lifelong educational activities carried out in a COVID-19 pandemic situation; c) Describe what developments have been successful in improving the quality of lifelong education during the covid-19 pandemic. This study uses an approach with a systematic review method. This approach seeks to summarize the results of primary research to present a more comprehensive and balanced fact by applying 8 stages of systematic review research. The research was conducted from July to October 2020. The research subjects are the results of research in the field of lifelong education contained in journals, proceedings, books and other documents. Collecting data through a document review process with a data collection tool in the form of a review guide table. Research analysis uses meta-aggregation technique by summarizing research results to answer research questions. The results showed that: 1) The forms of lifelong education carried out during the pandemic were quite varied, mostly dominated by health education, then technology-based education, competency education and distance learning. 2) program implementation is carried out using an online system, although in some places face-to-face use is still limited, an approach approach is also used. 3) Many innovations emerged during the COVID-19 pandemic, such as synchronization models, multi-media learning, learning through media exploration, and the NeverTechLate program as a digital literacy program for adults.

Kata Kunci: *covid, literacy, pandemic, lifelong education, information technology*