

# **The Implementation of 2013 Curriculum (Revised at 2017) of Culinary Fields in State Vocational School Number 4 and State Vocational School Number 6 in Yogyakarta**

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## **ABSTRACT**

This study aims to determine the readiness of the Productive Food Teachers in implementing the 2013 curriculum in Yogyakarta Vocational High Schools which is viewed from 1) planning the learning process; 2) implementation of learning; 3) assessment of learning outcomes; 4) understanding the constraints faced by the teachers and the possible solutions in implementing the 2013 curriculum.

The type of research used is descriptive research. The study was conducted from February to June 2018 at SMK 4 and SMKN 6 Yogyakarta, with the assumption that SMKN 4 and SMK 6 are State Vocational Schools in Yogyakarta and have implemented the 2013 curriculum. Data collection techniques used observation, documentation, and questionnaire. Data analysis used descriptive statistics.

The results of the study showed that the readiness of the Teachers in implementing the 2013 curriculum in Yogyakarta State Vocational High Schools, was viewed from 1) the planning of the learning process in the excellent category; 2) the implementation of learning in the excellent category; 3) assessment of learning outcomes, is in good categories; 4) the constraints faced by the teachers are; a) lack of learning resources such as practical or productive subject books, b) less learning hours so that they have to take other subjects to fulfill them, c) the number of administrations that teachers need to prepare, especially assessment aspects, d) lack of internet facilities, so learning that requires internet is constrained. Of the several obstacles that exist in the 2013 curriculum implementation of culinary expertise in Yogyakarta, the solution of the problem is: taking time in other subjects so that the number of hours of practical lessons can use the previous lesson hours.

Kata Kunci: *implementation, 2013 curriculum*