

APPLICATION OF TECHNOLOGICAL PEDAGOGY AND CONTENT KNOWLEDGE (TPACK) IN LEARNING FOR TEACHERS OF PHYSICAL EDUCATION, HEALTH AND RECREATION AT THE ELEMENTARY SCHOOL LEVEL IN SEYEGAN SLEMAN DISTRICT

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ABSTRACT

This study aims to determine the application of technological pedagogy and content knowledge (TPACK) by PJOK teachers in learning physical education in elementary schools in Seyegan District.

This type of research is descriptive quantitative. The subjects used in this study were PJOK teachers at the elementary school level in Seyegan District. The instrument used in the form of a questionnaire with validity using content validity and reliability of 0.889.

The results of the research on the application of TPACK by PJOK teachers in physical education learning in elementary schools throughout Seyegan District are as follows: the application of TPACK in very good category 0.00%; application of TPACK in good category 29.41%; the application of TPACK in the medium category 52.94%; application of TPACK in the less category 5.88%; and the application of TPACK in the very poor category is 11.76%.

Kata Kunci: Application, Technological Knowledge, Pedagogy Knowledge, Content PJOK Knowledge and Learning